

# RAISING PEACEMAKERS

CONVERSATIONS ABOUT JESUS, RACE, + PARENTING



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# RAISING PEACEMAKERS

## WEEK #3: ELEMENTARY SCHOOL



In this concrete stage of cognitive development with a strong emphasis on social development, raising peacemakers during these years creates opportunities to establish a Kingdom worldview and mutual relationships.

### CENTERING EXERCISE

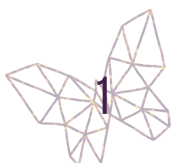
Matthew 19:13-15 – “Let the little children come to me”

### STORIES

What ages are the kids you're thinking about tonight? \_\_\_\_\_

### DEVELOPMENTAL

- + Awareness of differences in family structures in \_\_\_\_\_.
- + Children at \_\_\_\_\_ become aware of their racial groups' status within larger society. For children of color, this is called the \_\_\_\_\_ phase. By this age, children are aware if their group is treated unfairly or differently, or if their group is in a position of power. (SOURCE)
- + Around \_\_\_\_\_, boys who identify as male will see their fathers and the men in their lives as “superman”. They'll start to challenge female authority (mothers and female teachers). Now, imagine that the male student of color challenges the authority of a white female teacher – will his behaviors be viewed and addressed as developmentally appropriate or as aggressive and threatening? (SOURCE)



- + Establishing comfort zones and capacity for risk-taking in \_\_\_\_\_.
- + This is the age that is important to have open talks with your child about race, diversity, and racism. Discussing these topics will help your child see you as a trusted source of information on the topic, and he or she can come to you with any questions. Point out \_\_\_\_\_ in media and books such as villains or "bad guys" in movies. (SOURCE)
- + Concerned about \_\_\_\_\_.

## EDUCATIONAL

- + \_\_\_\_\_ was in 1954.
- + The \_\_\_\_\_ Curriculum challenges schools to reframe U.S. history by marking the year when the first enslaved Africans arrived on Virginia soil as our nation's foundational date.
- + Only \_\_\_\_\_ % of teachers are black; therefore most kids will never have a black teacher from \_\_\_\_\_.

“  
"BLACK CHILDREN DON'T GET  
THE PRIVILEGE OF NOT  
UNDERSTANDING RACISM."  
@TRONDYNEWMAN  
”

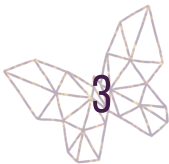
- + Black students are \_\_\_\_\_ more likely to be suspended or expelled than their white peers (Lewin, 2012). There are no studies that have shown that Black students misbehave with greater frequency than White kids.



# PARENTING PRACTICALS

DO'S

DONT'S



## INCLUSIVE PARENTS

- Teach their kids that people matter more than skin color
- Make sure their child's library is racially diverse
- Share movies and shows featuring people of color with their kids
- Talk about privilege and what it means

## ANTI-RACIST PARENTS

- Teach their kids that skin color deeply affects how people view us
- Intentionally include books that go beyond slavery + the civil rights movement
- Use media to point out examples of racism + stereotypes
- Give children contextual examples of their privilege, like being able to shop without being followed

@curious.parenting



@skhappydani





# CHOOSE YOUR OWN ADVENTURE.

Comprehensive list will also be available at <https://www.ezerandco.com/raising-peacemakers>.  
Information does not equal transformation. Transformation comes as we do the work.

## REFLECT + DISCUSS:

- + What books are on my child's bookshelf, especially spiritual books?
- + How much racial diversity is reflected in your child's media (music, TV, books)?
- + What is the racial makeup of your child's preschool, including administration, teachers and students?

## WATCH:

- + Blackish TV show "hair" episode
- + Mixedish TV show
- + American Girl "Melody" movie

## READ:

You can see all recommendations with our Amazon [affiliate link](#).  
Better yet? Purchase resources from a Black Owned Bookstore!



## DO:

- + Learn and celebrate African-American traditions and holidays, like Juneteenth.
- + Get involved in your child's school, your place of worship, and politics. Parents who are involved in this way are better able to advocate for fair treatment of racially marginalized groups and raise awareness of race issues in other groups.
- + Plan a playdate with a black family.
- + Engage their critical thinking skills. (ex: this is true/not true, fair/not fair, just/unjust, equality vs. equity)
- + Travel and expose your children to other communities. This can help them understand that there is diversity in the world that might not be represented in the community that you live in.

## FOLLOW ON INSTAGRAM:

- + Curious Parenting @curiousparenting
- + Social Justice Parenting @socialjusticeparenting
- + Danielle Coke @hohappydani

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